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## ESL worksheets prepositions of time

! Did you find a mistake? Please let us know. HOME GRAMATIC VOCABULAR LECTURAL CONTACT Quality ESL grammar worksheets, questionnaires and games - from A to Z - for teachers & elevationTIME with AT/IN/ON Grammar Discussion PracticeTime Prepositions: to, in, on 16 Strips Questions adapted below (middle of this page) Grammar Discussion Pair Work activity. These questions can be used with students seated in pairs or in small groups or with students sitting on their feet. Activity Notes on Page 2Level: Beginner at ElementaryTime: Approx 10 - 15 minutes FREEDownload Grammar Word Search Prepositions of Time: at, in, on12 word items; with KEYLevel RESPONSE: Beginner at ElementaryTime: Approx. 15 minutes FREEDownload Grammar WorksheetTime Prepositions: to, in, on Fill in sentences below with, in, or onLevel: Beginner at ElementaryTime: Approx 10 - 15 minutes FREE Download Grammar Discussion Suppositions Time: to, in, on Student A version and Student B version, each with 10 different discussion questions. Level: Elementary Time: About 20 minutes FREEDownload ACTIVITY SUGEST They have students sitting in pairs and make sure they don't look at each other's papers. When they're done, have them change the papers and continue again; then stand up and talk to two or three classmates and ask two questions: (1) Who did you talk to? (2) What interesting things did you learn about him/her? Grammar WorksheetTime Prepositions: to, in, on Fill in sentences below with, in, or onLevel: Beginner at ElementaryTime: Approx 10 to 15 minutes Grammar Practice VideoShow this video for your students by themselves as a stand-alone exercise – or use it as a fun way for your students to correct the above printable worksheet peer! Video duration: 5:22 Grammar WorksheetTime Prepositions of the time: at, in, on 16 stem sentences - Students listen to their teacher reading aloud the words of time and complete the sentences using the correct prepositions. The first sentences are made as an example; with the response key attached. Level: Beginner at ElementaryTime: About 10 minutes FREE Download ACTIVITY SUGGESTIONIf the classroom has Internet capabilities, have your students listen to the audio file below. Right click here to download audio - Save as MP3 File GrammarReference Chart Time Prepositions: to, in, on26 examples of time prepositions with: in, on, atPrint in b/w; or color for projectors or laminated printLevel: Beginner to Elementary FREE Download SUGEST Email this grammar reference chart for your students if you know their email addresses, or post it on the class website. Grammar worksheetTime forecasts: to, in, on 24 examples of time prepositions - students write them in the correct columns below; with KeyLevel Response: Beginner to About 15 minutes SUGEST Use this worksheet as a continuation of the above grammar chart – and/OR project the chart above on a screen and have the students self- or peer correct. Consider asking students to write a short paragraph essay and use a prescribed number of time prepositions (especially to describe simple routines present, past events; or plans for the future). An original video (4:17) created and uploaded to YouTube by All Things Grammar Visit my YouTube channel to subscribe and watch more Videos teaching and learning English! Grammar Quiz Prepositions time: to, in, on16 questions with multiple choice; with ANSWER KEY and chartpercent conversionLevel: Beginner to ElementaryTime: Approximately 10 to 15 minutes FREE Download ACTIVITY SUGGESTION Use this test either as a pre-task diagnostic tool or as a post-activity evaluation. Consider saving the time to mark the work by (1) asking students to change the papers, then (2) playing the YouTube video to the left and correcting the time to the students correctly. End by discussing any mistakes. (Add 5 to 10 minutes.) In this free prepositions of the game of time, students play dominoes to practice the prepositions of time: in, on, at. Give each group of three a set of dominoes. Students mix dominoes and deal with five each, leaving the rest in a pile face down. Domino's top of the pile is put face up on the table. The first player then puts down one of their dominoes on either side of the domino on the table, making sure that the time preposition matches the time expression or vice versa. If the player matches the time preposition successfully, he or she scores a point. For an additional point, the player then uses the prepositional time phrase in a sentence. The other players then take it one at a time to match their dominoes in the same way by putting them down at either end of the domino chain and make a proper sentence when a prepositional time phrase is formed. If a player can't put down one of their dominoes, they take one of the top of the pile and put it down if they can. If there's no more dominoes in the pile, play with the next student. When a player gets rid of all the dominoes, the game ends. The students then collect their grades. The player with the most points wins the game. After that, students can mix the dominoes and play again. During this time imaginative worksheet and game prepositions, students complete sentences with time prepositions and match time expressions with time prepositions. Give each student a copy of the worksheet. Students begin by filling in the sentences in the worksheet with the prepositions of time: in, on, at. After examining the answers, give each student a set of preposition time cards and ask everyone to stand up. Call time expressions at random. Every time students hear an expression of time, they hold a card preposition time. If students hold up the preposition at the wrong time or are too slow, they are out of the game and have to sit down. The last student left standing wins the game. In this time free prepositions board game, students match the prepositions of time with time expressions and ask with prepositional time phrases. Give each group of three or four a copy of the board game, a set of time preposition cards, a dice and counters. Students mix the time preposition cards and handle four each, leaving the rest in a pile on the board. Students then take it one at a time to roll the dice and move their counter along the board. When a player lands on a square of temporal expression, he looks at the cards in his hand and finds a time preposition card that matches the time in the square, for example Saturday, Christmas, etc. If the player has a proper time preposition card, they put the card on the table and ask a question to another student using the prepositional time phrase, for example, What do you usually do on Saturday, Tim? After the student has responded, the player places the time preposition card at the bottom of the pile and takes another one from the top. If the player cannot match a time preposition with a time expression or make a question, return to their previous square. The first student to reach the end wins the game. Here is a worksheet of prepositions time in which students complete a set of exercises to learn and practice time prepositions. Give each student a copy of the first worksheet. Working alone, students each time put the phrase in the worksheet in the correct column: in, on, or, or without preposition. Responses are then checked and students complete the rules for using time prepositions. After that, divide students into pairs (A and B). Students then test their partner on time prepositions. Pupil A flips the worksheet so you don't see the exercises or answers. Student B reads a temporal expression from exercise A, for example two days. Student A then tries to guess the correct preposition that matches the expression of time. After 14 expressions of time, students change roles. Then, give each student a copy of the second worksheet. Students fill in gaps in an activity Find someone who with in, on, at, or no preposition. After that, students prepare the yes/no questions they need to do the work. Students then go around the class, asking each other questions, for example: Do you like to wake up late on Sunday? When someone answers yes to a question, the student writes his name and asks a tracking question to get more information, mentioning the answer in the last column. Students then tell the class about three people they interviewed as part of the activity. In this time game prepositions, students match time prepositions with time expressions and make sentences with prepositional time phrases. Give each student pair a time preposition grid and a set of time expression cards. Students mix time-express cards and place them face down in a on the desk. The first student takes a time expression card from the top of the pile and chooses a time preposition square on the grid that I think matches the time expression. Also, then make a sentence using the prepositional time phrase. If the student makes a grammatically correct and appropriate sentence, he or she marks the square with an O or X in pencil. Then the other student takes a book from the top of the pile and so on. This continues until a student receives three squares in a row, either horizontally, vertically or diagonally. That student wins the round and scores a point. If none of the students manages to get three in a row, the student with the most squares wins. Students play multiple rounds, deleting pencil marks from the grid each time a student wins a round. The student with the most points at the end of the game wins. During this time teaching activity prepositions, students play a domino game where they match the time prepositions in, on and at with time expressions and make invitations using prepositional time phrases. Give each group of four a set of dominoes with mixed invitation cards. The students handle five dominoes each, leaving the rest in a pile face down. The students then pick up the dominoes from the top of the pile and put it face up on the table. The first player puts down one of their dominoes on either side of the dominoes on the table, making sure that the time preposition matches the time expression or vice versa. The other players then take it one at a time to match their dominoes in the same way, putting them down at either end of the domino chain. If a player can't put down one of their dominoes, they have two options. The player can use an invitation card (if he has one) by holding the card and inviting another player to exit using a prepositional time phrase from the dominoes on the table, for example: Do you want to go to the cinema on Saturday? The player then places the card at the bottom of the pile. The other option is for the player to take a domino from the top of the pile and put it down if they can. The first player to get rid of all the dominoes wins the game. After that, students can mix the dominoes and play again. In this printable time preposition worksheet, students practice the prepositions of time: in, on, on, during, during, from, to and up. Give each student a copy of the two-page worksheet. Ask students to read The tourist itinerary of Prisha and Nadia in San Francisco. Students then begin by filling in sentences with time prepositions in a box. Then, students do a goal-filling exercise in which they write hours or periods of time from a box into sentences. In the last exercise, students imagine that they are in San Francisco for the weekend. Students write sentences about what they would like to do using the time prepositions of the worksheet and the activities on The Itinerary of Prisha and Nadia. After students have finished writing, ask them to read the class sentences and give feedback. In this free preposition of activity over time, students complete the questions with the temporal prepositions: in, on, at. Students then ask and answer with a partner. Divide students into pairs (A and B) and provide each student with an appropriate worksheet. Working alone, students fill in the questions on their worksheet with the prepositions of time: in, on, at. After students are done, check the answers with the class. The students then take it one at a time to ask their partner the questions and take notes on their answers in the worksheet. When everyone is done, students give feedback to the class about what they learned about their partner. Here is a time sentence activity for reviewing the prepositions of time: in, on, at. As part of the task, students choose appropriate time prepositions and multiple-choice responses to complete a general knowledge test. Give each two students a copy of the worksheet. Students then complete each statement in a general knowledge test on the worksheet, choosing the appropriate preposition (in, on, on, at) and multiple-choice response. After students have finished, review the responses with the class with a different pair of students reading each answer. Pairs the two-point score for the correct preposition and response time, or a point for the correct preposition time with the wrong answer or vice versa. The pair with the highest score wins. During this time of entertainment prepositions activity, students play a board game where they race against each other to land at the time expression squares that match a time preposition on their card. Give each group of three a copy of the board, a dice and counters. Also, give each player one of the three cards (in, on, on) preposition time. The gameboard contains time expressions that go with the three time prepositions. However, there are also bait time expressions included on the board, which have no preposition. The goal of the game is to be the first player to complete their time preposition card with eight matching time expressions. Players take it one at a time to roll the dice and move their counter along the board in any direction. When a player lands on a time-expression square that he thinks matches the time preposition, he tells the other players that they want to write the time phrase on their card. The other players then confirm whether the preposition time and time expression match. If I agree, the player writes the time expression on their card. If the expression of the preposition and time do not match, the player misses a turn. When a player lands on a square he can't use, he plays passes for the next student. The first player to complete his card with eight suitable time expressions wins the game. During this funny prepositions activity, students play a snap game by matching time prepositions (in, on, on, at, each, during, by, up with time phrases and make true sentences with matching pairs. Divide students into pairs. Give one student a set of time cards and the other a set of time sentence cards. Students mix their books and face them in a pile in front of them. Both students are teaching a book from their stack at the same time. If the preposition time matches the time phrase, the first student who says Snap scores a point. For an extra point, the student then tries to make a true sentence using the time preposition and phrase. Students then take their own cards, mix the package and play again. Students do not take their partner's books. If the time preposition and time phrase do not match, students continue to teach the cards until a suitable pair appears and someone says Snap. If one student says Snap when the cards don't match, the other student scores a point and the game continues. The first student to score 20 points wins the game. Game.

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